

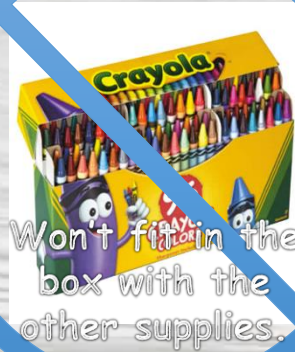
# SUGGESTED SUPPLY LIST

## Mrs. Edwards' 2<sup>nd</sup> Grade

Please do not write your child's name on the supplies **unless noted\*** below. All supplies that are donated will be shared by the class. This is not a mandatory supply list. Any supplies received are greatly appreciated!



- \*1 plastic pencil box
- 1 box of Crayola crayons (24 count)
- \*1 pair of kid scissors
- 1-2 containers of Clorox
- 6 glue sticks
- \*1 Composition notebook
- \*1 **Wide ruled** spiral bound notebook
- 1 box of Ticonderoga #2 pencils  
-Ticonderogas tend to last longer
- 1 box of tissues



# OPTIONAL TEACHER WISH LIST ITEMS

Here are extra items we could use.

- \*Walgreens gift card for photo projects
- \*Staples gift card for supplies
- \*Expo chisel-tip dry erase markers
- \*Crayola markers
- \*Hand sanitizer
- \*Small treasure box toys  
(Dollar section items work well!)



These wish list items and more are on the horseshoe table.

\*may label with name

# What kind of pencil box is best?



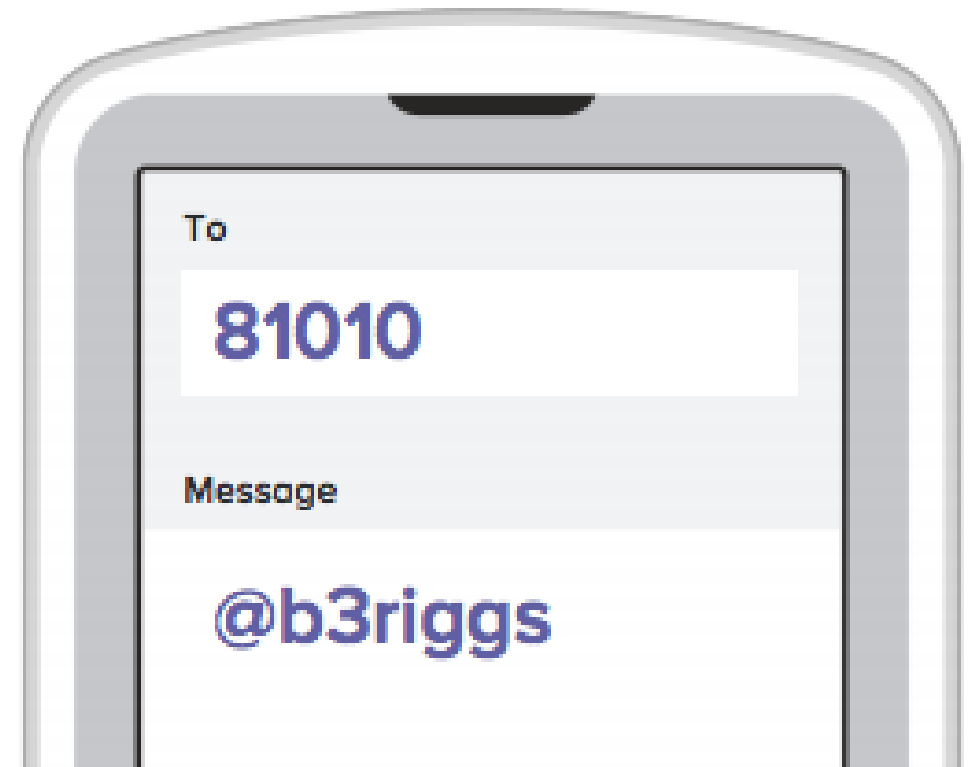


**B** If you don't have a smartphone,  
get text notifications.

Text the message **@b3riggs** to the number  
**81010**.

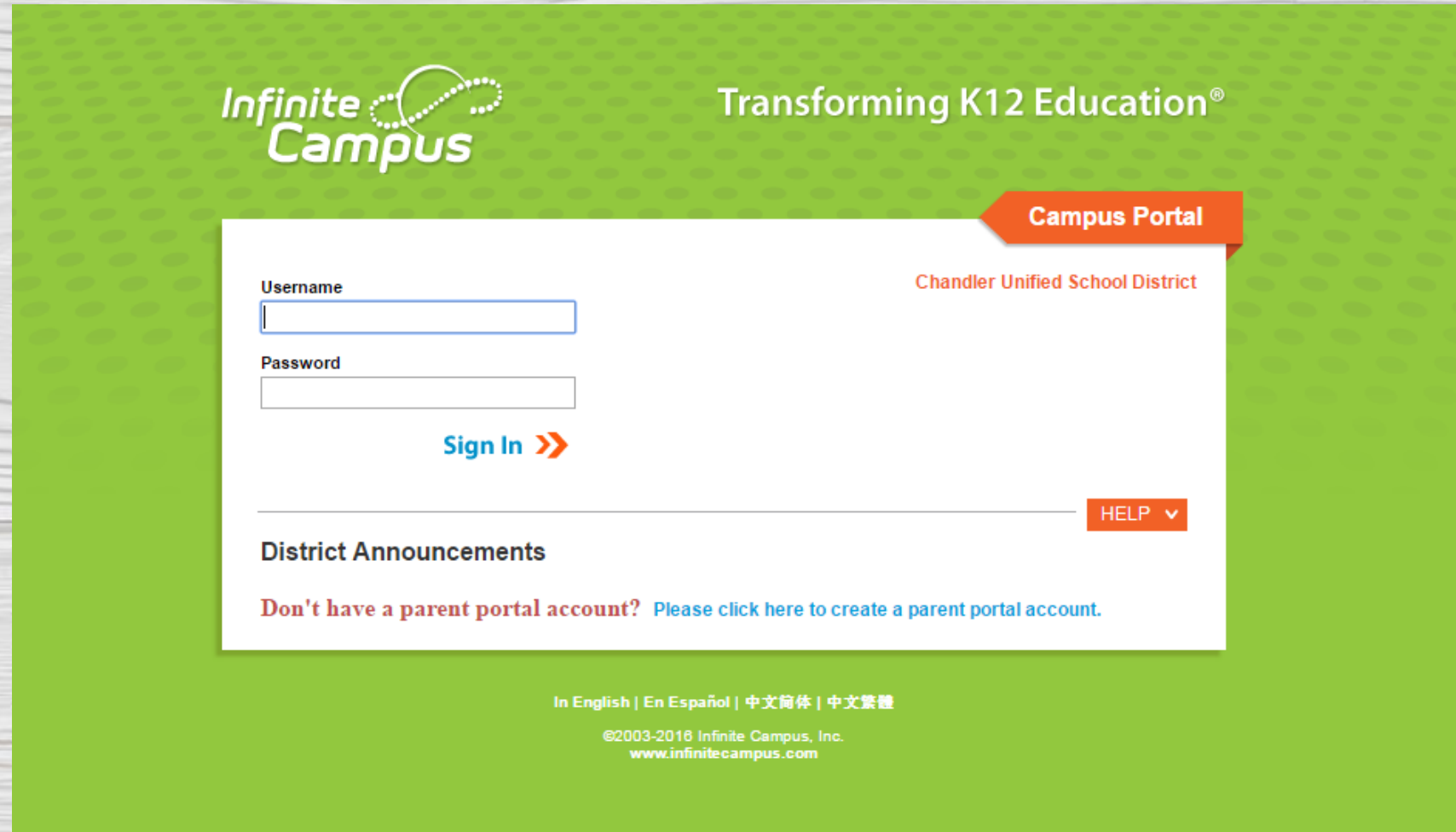
If you're having trouble with **81010**, try  
texting **@b3riggs** to **(480) 725-5815**.

*\* Standard text message rates apply.*



# Infinite Campus

Check your child's grades on the Parent Portal. Report cards will not be printed (except for progress reports during conferences).



The screenshot shows the Infinite Campus login interface. At the top left is the Infinite Campus logo, and at the top right is the tagline "Transforming K12 Education®". Below the logo is the "Campus Portal" header, which includes the text "Chandler Unified School District". The main content area contains a login form with fields for "Username" and "Password", followed by a "Sign In >>" button. To the right of the form is a "HELP" button with a dropdown arrow. Below the form is a section for "District Announcements" and a link: "Don't have a parent portal account? Please click here to create a parent portal account." At the bottom of the page, there are language options: "In English | En Español | 中文简体 | 中文繁體", and copyright information: "©2003-2016 Infinite Campus, Inc. www.infinitecampus.com".



# Tax Credit

Extra Curricular Activity (ECA) fees make our field trips possible. Payments must be made via Infinite Campus. Field Trip fees for 2<sup>nd</sup> grade are \$15. More info will be sent out from the office via the email blast. Fees are due by Sept. 5<sup>th</sup>.

K - 6th Grade \$15

Running Club - \$5

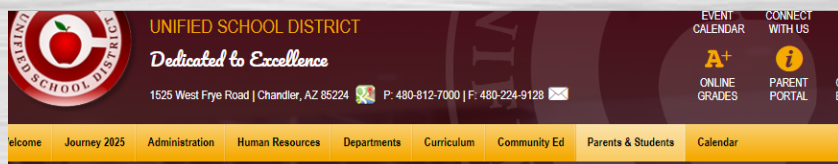
STEM - \$25

Science Camp - \$150

Instrumental Rental - \$40

\*\$400.00 if filing status is Married or filing Joint Return

\*\$200.00 if filing is Single or Head of Household or Married filing separate



A tax credit is a full refund, not a deduction! 😊

# Monthly Newsletter



Riggs Roadrunners August 2016 Second Grade

## Curriculum Corner

**Reading:** Henry and Mudge, My Family, Diary of a Worm, Diary of a Spider & Teacher's Pet

**Phonics:** Short & Long vowels: a, o, u, e, i, endings -ed, -ing

**Skill:** Compare & Contrast, Cause & Effect, Story Structure

**Strategy:** Questioning, Summarize, Visualize

**Grammar:** Sentence Types, Nouns - Singular & Plural

**Writing:** Narrative Writing, Friendly Letter, Describing, True Story

**Math:** Apply Addition and Subtraction Concepts, Number Patterns

**Social Studies:** Citizenship in a community, Geography Globe, Maps & Landforms, Continents, Urban & Rural Communities

## Calendar of Events

### August:

- 1<sup>st</sup> - 12<sup>th</sup>: ATI Testing
- 12<sup>th</sup>: PTO Back to School Pool Party
- 15<sup>th</sup> - 17<sup>th</sup>: Dibels Testing
- 15<sup>th</sup>: PTO Meeting @ 3:30
- 15<sup>th</sup> - 19<sup>th</sup>: CEF 100% Awareness
- 22<sup>nd</sup> - 9/9<sup>th</sup>: PTO Read-a-Thon
- 26<sup>th</sup>: Kona Ice Day
- 31<sup>st</sup> & 9/1<sup>st</sup>: Early Dismissal @ 11:35 - Parent/Teacher Conferences

### September:

- 5<sup>th</sup>: No School - Labor Day
- 15<sup>th</sup>: Yearbook Picture Day
- 19<sup>th</sup>: PTO Meeting @ 3:30

## School News

Did You Know - Riggs is Celebrating



## Classroom News

Please leave personal play equipment at home. We have equipment for use during our lunch recess and 2<sup>nd</sup> grade recess. The equipment from home has caused some classroom distractions and also has been hard to resist playing with indoors. Thanks!

## Teacher Note

### Tax Credit & ECA Fees

Why Do We Need Both ECA Fees & Tax Credit Donations?

Extra-Curricular Activity Fees Do Not Cover Total Costs of Trips. Example:

\$5 Activity Fee X 120 Students = \$600.00

Total Cost of Trip: \$1,750.00

Activity Fees Collected: - \$600.00

Still Needed To Fund Trip: \$1,150.00

\*If we do not have tax credit donations to cover the remaining cost of trip, there will be no trip.

**2<sup>nd</sup> Grade ECA Fees are \$15.00**  
**ECA Fees are due August 31st**

# Volunteers

Volunteers are welcome in our classroom in a variety of capacities! There is a form in the catch up folder for volunteers to fill out. There are also two sign ups on the horseshoe table for Junior Achievement and Art Masterpiece.



# Birthdays



If your child would like to bring in a birthday treat to share, please schedule with me ahead of time so I can plan it in a our day. Please send treats in by noon and with NAPKINS if it's a messy treat. **All treats must be store bought (school policy).**

Birthday treat suggestions: cookies, donuts, Rice Krispy Treats, Hostess pre-packaged treats, etc. Please avoid cupcakes as they are very messy. Non-treat items are welcome (party favor items such as pencils).

Please only send party invitations to school if you are inviting our whole class. I will provide a class directory for those interested. (This can be used for birthday party invitations, play dates, etc.)

Summer birthday kiddos will have an opportunity to celebrate with the class in May.





# Morning Snack

Students will be responsible for bringing in their own healthy, personal snack each morning. *Unfortunately, if students do not pack a snack, one will not be provided.* **\*Suggestion\*** Pack five snacks in the backpack each week.

Please refrain from sending in any snacks that contain peanuts, due to possible peanut allergies.

Also, per school policy, no **red** or **orange** drinks are permitted.

# Water Bottles

It's HOT! Please feel free to send in a water bottle with your child each day labeled with their name! (Non-labeled water bottles end up in lost and found.)



## School Payments Made Easy

From the cafeteria to the classroom, pay anytime, anywhere from your computer or smartphone.

### Log In to Your Account

Remember Me

Log In 

[Forgot your username or password?](#)

Don't have an account? [Sign up today!](#)

Increase starting 2019-2020  
Breakfast: \$1.75  
Lunch: \$2.95



# Technology

The technology agreement information is now online via the digital student handbook. There is a form in the catch up folder that will need to be signed after accessing the handbook online (other topics such as code of conduct, dress code, and student confinement are also located in the online handbook).

Students are not permitted to wear smart watches during the school day. These need to stay turned off and in backpacks during the school day. The same rule applies for cell phones.



Elementary Handbook Student/Parent Signature Page  
2019-2020



Dear Parent and Legal Guardian,

Welcome to our school! Important school and district policies, programs and expectations are outlined in the elementary handbook on pages 10 through 69. It is imperative that students AND parents are informed of these policies and procedures. Please read through this information thoroughly so that both you and your student are familiar with the expectations of Chandler Unified School District. **All students and parents are required to sign and return the signature form to school indicating they have read the elementary handbook by August 2, 2019.**

➔ To access the elementary handbook online go to [www.cusd80.com/elementaryhandbooks](http://www.cusd80.com/elementaryhandbooks).

STUDENT/PARENT/LEGAL GUARDIAN ACKNOWLEDGEMENT OF  
ELEMENTARY HANDBOOK AND SCHOOL RULES

I, \_\_\_\_\_ and my parent/legal guardian, \_\_\_\_\_  
Print Student's Name Print Parent/Legal Guardian's Name

have read the information, and acknowledged each of the following required fields in my online Infinite Campus Parent Portal:

- Student Code of Conduct (page 10)
- Attendance Procedures (page 18)
- Publicity (page 23)
- Student Dress Code (page 25)
- Acceptable Use Agreement for the Internet (page 55)
- BYOT Responsible Use Agreement (pages 58-59)
- Transportation Policy (pages 61)
- Parent and Student Transportation Agreement (page 64)
- Student Confinement (page 69)

_____	_____	_____
Student Signature	Student ID#	Date
_____	_____	_____
Parent/Legal Guardian Signature	Date	

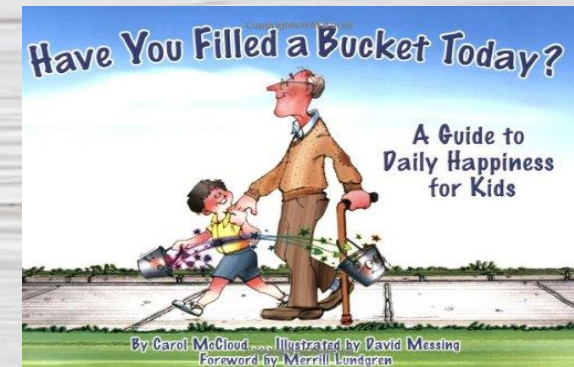
Please sign and return this form to your student's teacher by August 2, 2019.

# Behavior

This year our class will be using a behavior calendar. The daily calendar will be in your child's folder, on the back of the specials calendar. Students start the day with 4 sticks and can lose a stick if they do not follow school and classroom rules. Any physically hurtful behavior will result in all sticks being taken. The office and parents will also be contacted.

Incentives for positive behaviors:

- \*Bravo Badges
- \*Edwards Dollars
- \*Bucket-filler slips from peers
- \*Table points
- \*Class reward/goal



# Homework Folder

Your child will bring home a homework folder each day. This folder will help your child learn to be responsible and organized! It also provides a place to put notes or graded papers your child needs to take home or return. Please check this folder daily!

# Homework Packet

A homework packet will go home each Friday and is due back the following Friday. Students are also expected to read a book of their choosing for 15 minutes or more per night. Research has shown daily independent reading to be one of the most important factors in predicting student success in school.

**Important: In past grades, students were learning to read. Now they will begin “reading to learn.”**

All students will receive the same homework this year.

Ideas of how to challenge your child at home:

- \*Educational websites at their level
- \*Reading chapter books at their level
- \*Writing stories at home
- \*Typing/keyboarding practice

Name: \_\_\_\_\_

**Grade 2**  
**Homework**

\* Complete Practice Pages

\* On Paper of your Choice; Practice/Study Spelling List (spelling list on back) Challenge Word/s are Stared (\*)

\* and 15 (plus) Minutes a Night

\* Log Reading Minutes

\* Return Completed Homework Packet & Spelling Practice on Friday

Parent Signature: \_\_\_\_\_

**\*Attach Spelling Practice**

**Reading Log**

Monday	Tuesday	Wednesday	Thursday
Book Title	Book Title	Book Title	Book Title
(# of minutes)	(# of minutes)	(# of minutes)	(# of minutes)

\* Remember to log & total your reading minutes on the reading log and \_\_\_\_\_

Parents Signature: \_\_\_\_\_ **\*Please Sign** Total Week Minutes: \_\_\_\_\_ **\*Total**



# RIGGS

## ELEMENTARY SCHOOL

Home of the Roadrunners

6930 S. Seville Blvd W. | Gilbert, AZ 85298 P: (480) 224-3400 | F: (480) 224-3420

EVENT  
CALENDAR

CONNECT  
WITH US

TAX  
CREDIT

A+  
ONLINE  
GRADES

PARENT  
PORTAL

COMMUNITY  
EDUCATION

- Our School
- What's New
- Administration
- Staff
- Parents
- Special Education
- Library
- Technology
- Clubs
- Character Education
- CLUB CUSD
- Calendar

### 2- EDWARDS, DAWNIELLE

> Meet the Teacher Night  
Schedule

> Home

> Meet Mrs. Edwards!

> Learning Links!

> Links for Parents

> Riggs Mission Statement

> **Specials Calendar**

Home > Staff > 2- Edwards, Dawnielle

Specials Calendar

[Our Specials Calendar](#)

SUBSCRIBE/UNSUBSCRIBE



# Drop Off and Getting Home

## Morning Drop Off

- \*Bus tags -go on backpacks (these are in your child's "catch up" folder)
- \*Closed campus -First day is an exception
- \*Monday morning: cones by the basketball courts with teachers' names

## Pick Up

- \*Students will be walked to the ramada out front under their grade sign.
- \*If you arrive before 2:50pm, please park in the parking lot and use the crosswalk. You can meet your student at the ramada.
- \*Students who attend Kids Express will be walked to the gym.
- \*Rainy Day (Fill out the form according to your preference): Car riders stay indoors and will be called outside as parents arrive.



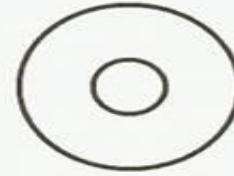


# Thinking Maps

Thinking Maps are visual teaching tools that foster and encourage life long learning. They provide students with the skills to be successful thinkers, problem solvers, and decision makers.

We will be using these all year long, especially in writing.

CIRCLE MAP



For Defining in Context

TREE MAP



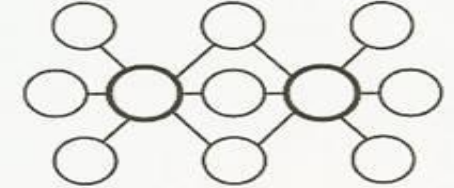
For Classifying and Grouping

BUBBLE MAP



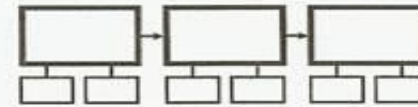
For Describing using Adjectives

DOUBLE BUBBLE MAP



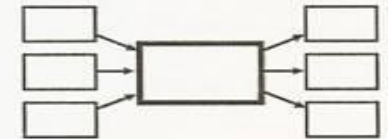
For Comparing and Contrasting

FLOW MAP



For Sequencing and Ordering

MULTI-FLOW MAP



For Causes and Effects

BRACE MAP



For Analyzing Whole Objects and Parts

BRIDGE MAP



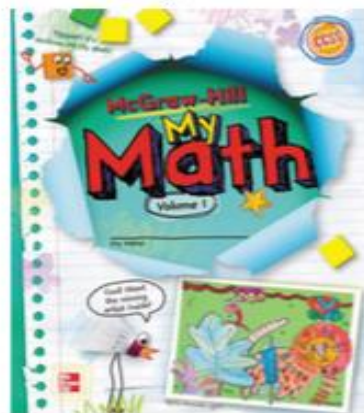
For Seeing Analogies



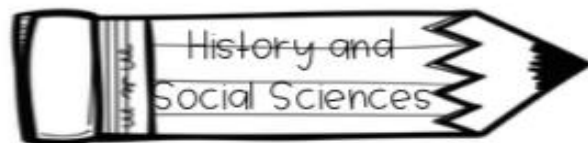
Here is a brief overview of the many standards we'll be working on:

- \*Identify, compare, read, and write numbers 0-1,000
- \*Add and subtract numbers 0-1,000
- \***Memorize** basic addition/subtraction facts to 20
- \*Identify 2-D & 3-D shapes and attributes
- \*Understand benchmark fractions
- \*Coins: count and add
- \*Tell Time (5 minute increments)
- \*Measure length in different units
- \*Create bar graphs and picture graphs
- \*Solve one and two-step word problems

Our math program is called "My Math."



- \*Inquiry Process
- \*Life Science
- \*Physical Science
- \*Earth & Space
- \*Environmental Health
- \*Health Promotion
- \*Human Body



- \*Economics
- \*Civics
- \*History
- \*Geography
- \*Skills and processes



# WELCOME TO SECOND GRADE AT RIGGS ELEMENTARY!



*We believe every teacher will reach every child, every chance, every day through:*

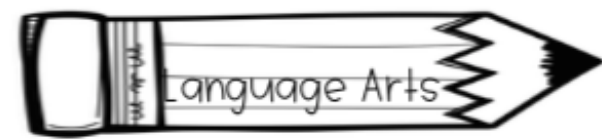
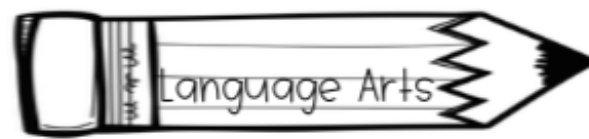
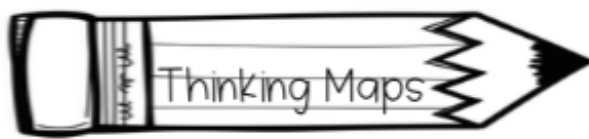
**Respect** individual differences, diversity, and each student's right to learn.

**Inspiration** to challenge, nurture, and build character along the way.

**Guidance** for our students to achieve their highest academic and social potential.

**Growth** to foster student's love of learning, promote open communication and making the right choice, no matter what.

**Success** is being a Riggs Roadrunner; we are on the fast track to success. BEEP BEEP



"Thinking Maps are consistent visual patterns linked directly to eight specific thought processes. By visualizing our thinking, we create concrete images of abstract thoughts. These patterns help all students reach higher levels of critical and creative thinking - essential components of 21<sup>st</sup> Century education." We will use Thinking Maps across all curriculum areas.



Reading:

We will use Arizona College & Career Readiness Standards along with our Journeys reading program.

Journeys provides:

- \*a variety of texts
- \*phonics instruction
- \*comprehension instruction
- \*sight words
- \*spelling words
- \*leveled books to fit each individual learner

2<sup>nd</sup> Grade Goals

- \*Improve reading level, fluency, and accuracy
- \*Learn a variety of strategies to comprehend different types of texts
- \*Read independently 20 minutes per day
- \*Identify story elements
- \*Identify differences/ similarities in characters, settings, and texts.

Writing Goals:

- \*Write 8 or more logically sequenced sentences
- \*Use common punctuation and capitalization
- \*Spell sight words correctly
- \*Use descriptive details
- \*Use neat, legible handwriting
- \*Write narrative, informational, opinion, and functional texts
- \*Type written pieces onto a Word Document

Students will be evaluated through:

- \*daily writing
- \*teacher-prepared assessments
- \*journals

Write from the Beginning

We will use this program on a weekly basis. WFTB is a K-8 comprehensive, systemically structured, writing curriculum designed to assist educators and students develop the knowledge and skills necessary for age-appropriate and domain-specific writing achievement." WFTB uses a 3-day process and incorporates Thinking Maps to help structure students' writing ideas.

<p><b>CIRCLE MAP</b></p> <p>For Defining in Context</p>	<p><b>TREE MAP</b></p> <p>For Classifying and Grouping</p>
<p><b>BUBBLE MAP</b></p> <p>For Describing using Adjectives</p>	<p><b>DOUBLE BUBBLE MAP</b></p> <p>For Comparing and Contrasting</p>
<p><b>FLOW MAP</b></p> <p>For Sequencing and Ordering</p>	<p><b>MULTI-FLOW MAP</b></p> <p>For Causes and Effects</p>
<p><b>BRACE MAP</b></p> <p>For Analyzing Whole Objects and Parts</p>	<p><b>BRIDGE MAP</b></p> <p>For Seeing Analogies</p>

Contact via email:

[edwards.dawnielle@cusd80.com](mailto:edwards.dawnielle@cusd80.com)

Contact phone:

480-224-3400

I will respond within 24 hours. If you have an urgent message, please call the office.

